RETE “PROFESSIONAL…MENTE INSIEME”

Professionali Sanità e Assistenza Sociale

ROMA, 13/14 NOVEMBRE 2018

**PROGETTO FORMATIVO INDIVIDUALE**

PROPOSTE LAVORI DI GRUPPO

Coordinatore D.S. LAURA GIANNINI

GRUPPO 1

Il Bilancio Personale

1. Tempi e modalità di redazione

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1. Contenuti

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1. Eventuale format/esempio

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1. Quale rapporto fra Bilancio Personale e PFI

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1. Altro

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GRUPPO 2

I TUTOR

A – Identificazione e competenze

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1. Formazione dei tutor

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1. Organizzazione del lavoro (tempi e modalità del tutoraggio)

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1. Rapporti con i Consigli di classe e raccordi fra i tutor

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1. Organizzazione del lavoro ed eventuale retribuzione

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1. Ruolo nei passaggi fra scuole

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1. Ruolo nell’alternanza scuola-lavoro, nell’orientamento, nell’apprendistato

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1. Altro

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GRUPPO 3

PROGETTO FORMATIVO E PERSONALIZZAZIONE

A – Gestione delle 264 ore nel biennio

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1. Attività aggiuntive

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1. La personalizzazione e le UdA

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1. Progetto Formativo e ambienti di apprendimento

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1. Certificazione delle competenze formali e riconoscimento delle competenze informali e non formali

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1. Il ruolo dello studente

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1. Altro

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_